



## HPC TOOLKIT ON GBV RISK MITIGATION FOR UNICEF-LED CLUSTERS/AORS



### What is GBV risk mitigation?

GBV risk mitigation (GBVRM) makes humanitarian services and responses safer and more effective by proactively identifying and mitigating the barriers and risks that women and girls face, and tackling their specific needs and rights. GBVRM should be apprehended in correlation with other cross-cutting themes, such as gender, inclusion of people with disabilities, localization, and Accountability of Affected Population (AAP).

### Why does it matter?

Integrating GBV risk mitigation measures is a core responsibility of all humanitarian actors<sup>1</sup>, as it significantly improves the safety and well-being of crisis-affected populations. Preparing for and delivering aid and services in the safest and most dignified way allow more people to access better services. Failing to address GBV in emergencies compromises the effectiveness of emergency preparedness and response across all sectors.

### How should this toolkit be used?

This HPC toolkit is a compilation of the top tools that clusters can use to strengthen GBVRM throughout the HPC. It includes practical tools for essential actions and concrete examples of integration. This compilation was the result of a thorough consultative process with partners.

#### ACTIVITIES & SERVICES

- which
- are safe and accessible
- proactively identify, and take action to reduce, the barriers and risks faced by women and girls
- include regular consultations with women and girls
- work closely with GBV services (e.g. for referrals)

## Essential Links

- [GBV Risk Mitigation in UNICEF-led Clusters/AoRs](#)
- [Overarching Picture of Cross-Cutting Themes and Tools](#)
- [Frequently Asked Questions](#)



IASC Guidelines for Integrating GBV Interventions in Humanitarian Action - Thematic Area Guides







“  
GBV risk mitigation is a key component of quality programming and contributes to sectors’ ability to meet their own core standards and targets.  
”

<sup>1</sup> Centrality of Protection, Accountability to Affected Populations, Core Commitments for Children etc.



## NAVIGATE THROUGH THE TOOLKIT

The toolkit is organized into six pages of tools. Click on a phase below to reach the relevant tools. Some tools can be used across different HPC phases represented by the icons below.

Phase	Top GBV Risk Mitigation Activities
 <a href="#">Overarching (Across All Phases)</a>	<ul style="list-style-type: none"> <li>☑ Proactively engage women and girls and reflect their opinions into all HPC phases.</li> <li>☑ Increase meaningful partnerships between Women-Led Organizations (WLOs) and clusters/AoRs.</li> </ul>
 <a href="#">Needs Assessment &amp; Analysis (HNO Process)</a>	<ul style="list-style-type: none"> <li>☑ Identify the barriers and risks faced by women and girls, and their specific needs, and integrate this analysis in the HNOs.</li> <li>☑ Meaningfully and safely consult women and girls.</li> <li>☑ Partner with WLOs to conduct needs assessments.</li> <li>☑ Where a face-to-face consultation is not possible, seek information from WLOs.</li> </ul>
 <a href="#">Strategic Planning (HRP Process)</a>	<ul style="list-style-type: none"> <li>☑ Include GBV risk mitigation measures that correspond to the HNO findings.</li> <li>☑ Include sectoral objectives and indicators that reflect the GBVRM narrative.</li> <li>☑ At very minimum include a safety audit and training of frontline workers on GBV referrals and GBVRM.</li> <li>☑ Include capacity-strengthening of WLOs in HRPs.</li> </ul>
 <a href="#">Implementation</a>	<ul style="list-style-type: none"> <li>☑ Work with WLOs.</li> <li>☑ Work with GBV partners and services (e.g. for safe referrals).</li> <li>☑ Use safety audits and tweak the project interventions based on findings.</li> </ul>
 <a href="#">Measuring, Monitoring and Evaluation</a>	<ul style="list-style-type: none"> <li>☑ Integrate GBVRM into the project vetting criteria and the country-based pool funding allocation strategy.</li> <li>☑ Include GBVRM activities in monitoring mechanisms (e.g. 5Ws).</li> </ul>
 <a href="#">Training &amp; Institutionalization</a>	<ul style="list-style-type: none"> <li>☑ Continuously build the capacity of partners in GBVRM jointly with GBV actors.</li> <li>☑ Include mandatory trainings on GBV referrals and PSEA for all.</li> <li>☑ Integrate GBVRM into cluster's knowledge management plans and handovers.</li> </ul>

Type of tools:

Core guidance

Practical examples

Further guidance

Sector-specific

Cross-sector



## OVERARCHING DOCUMENTS

Tools that can be used throughout all phases of the HPC.

### Quality Checklist on AAP, Disability, GBV Risk Mitigation and Localization for HNOHRP

Core guidance

Cross-sector



#### Why use it?

To ensure that GBV risk mitigation and other cross-cutting themes are meaningfully integrated into the HNOs and HRPs.

### Case Study - GBV Risk Mitigation Integration into the HPC in the DRC (2020-2021)

Practical examples

Cross-sector



#### Why use it?

To learn from DRC's experience in implementing GBVRM across all of UNICEF-led clusters and AoRs in HNOs, HRPs and implementation.

### Matching Matrix for Education - Risks, Barriers, GBVRM measures, and Matching Indicators

Core guidance

Sector-specific



#### Why use it?

To match barriers and risks faced by women and girls with GBVRM measures and indicators based on existing good practice across countries.

### Toolkit on Gender in Education in Emergencies (EiE)

Further guidance

Sector-specific



#### Why use it?

To integrate gender, including GBV risk mitigation, into each HPC phase in EiE.

### Education-GBV Checklist for Essential Actions

Core guidance

Sector-specific

[p. 39a](#)



#### Why use it?

To mainstream GBV into Education throughout the HPC.

### Global Guidance on Addressing School-Related GBV

Further guidance

Sector-specific



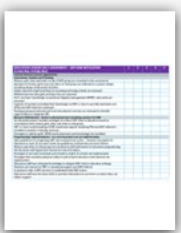
#### Why use it?

To address GBV in schools in humanitarian settings.

### GBVRM Self Assessment Tool and Indicators (2019)

Core guidance

Sector-specific



#### Why use it?

To self-assess whether GBV risk mitigation has been effectively integrated throughout all HPC phases in education programming (checklists + indicators).

### Women in Displacement Website

Further guidance

Cross-sector



#### Why use it?

To access useful case studies and tools to enhance women and girls' participation in decision-making and governance structures to improve their sense of safety and to mitigate the risks of GBV in humanitarian settings.



## NEEDS ASSESSMENT & ANALYSIS

Tools to collect and analyze data on the risks and barriers faced by women and girls, as well as their specific needs.

### Barrier Analysis (Availability, Accessibility, Acceptability and Quality framework)

Core guidance

Cross-sector



#### Why use it?

To identify the potential barriers that impede access to services and that may increase GBV risks.

### GBV Secondary Data Review Template

Further guidance

Cross-sector



#### Why use it?

For Education staff to incorporate information on GBV-related risks and barriers into their sectoral SDRs.

### GBV Risk Analysis Guidance

Core guidance

Cross-sector



#### Why use it?

For clusters and IMO to identify and analyze the specific risks and barriers faced by women and girls across sectors (guidance + list of indicators).

### Gender Analysis Template

Further guidance

Sector-specific

[p. 32-39](#)



#### Why use it?

To comprehensively analyze the specific needs of women and girls - which is the basis of GBVRM.

### PSEA and GBV Checklist for Education Needs Assessments

Core guidance

Sector-specific



#### Why use it?

To integrate PSEA and GBV in Education in Emergencies (EiE) needs assessments in line with the GEC's Guide to Coordinated Needs Assessments and Analysis for Education in Emergencies.

### Gender Analysis per Sector

Further guidance

Sector-specific

[p. 172-179](#)



#### Why use it?

To conduct gender analysis in each sector - which is the basis of GBVRM.

### Example of HNO Good Practices by Education Cluster (2021 Case Study)

Practical examples

Sector-specific



#### Why use it?

To learn from sectoral best practices in 2021 HNOs and get inspired for the following HPC.

“  
GBV risk mitigation is about proactively engaging affected communities, especially women and girls, to better capture their needs and opportunities.  
”



## STRATEGIC PLANNING

Tools to plan responses that fully tackle the risks and barriers faced by women and girls, and address their specific needs. **Important note:** Safety audits can be used throughout the HPC.

### Safety Audits - 'How-to' Guide and Safety Audits Mapping (2019)

Core guidance

Cross-sector



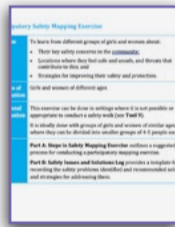
#### Why use it?

For non GBV staff to learn how to conduct safety audits, i.e. to identify observable risks and assess specific vulnerabilities of women, girls, boys and men. (How-to guide + mapping of safety audits).

### Participatory Safety Walk Guide and Safety Mapping Exercise

Core guidance

Cross-sector



#### Why use it?

To enable adolescent girls and women to identify safety concerns they face in their areas via a 3 hour walk, or through a safety mapping exercise when conducting a walk is not possible.

### Example of Good HRP Practices (2021 Case Study)

Practical examples

Sector-specific



#### Why use it?

To learn from sectoral best practices in 2021 HRPs and get inspired for the following HPC.

### Education Safety Audit Template

Practical examples

Sector-specific



#### Why use it?

To conduct safety audits, i.e. to identify risks and assess specific vulnerabilities of women, girls, boys and men, specifically in the education sector.

“ Safety audits are based on visual observation used to assess GBV risks related to physical structures, resource availability, and provision of humanitarian services. They can be used in assessment, planning, implementation and monitoring phases. ”





## IMPLEMENTATION

Tools to effectively integrate GBV risk mitigation into sectoral practice with the view of improving programming.

### How to Support GBV Survivors When a GBV Actor is Not Available (Pocket Guide)

Core guidance

Cross-sector

Sector-specific



#### Why use it?

For all practitioners to be able to support and refer a GBV survivor in a context where there is no GBV actor.

### Example of Code of Conduct for Teachers and Education Personnel

Practical examples

Sector-specific



#### Why use it?

To use an example of a simple code of conduct for school teachers from the education cluster in South Sudan.

### Improving Safety for Women and Girls (Practical Highlights)

Practical examples

Cross-sector



#### Why use it?

To learn from practical field settings examples that successfully implemented GBV risk mitigation in humanitarian responses.

### Mini Guide for Integrating MHM Into Humanitarian Response

Further guidance

Cross-sector



#### Why use it?

To integrate and mainstream MHM across all sectors.

### Orientation on Gender-sensitive Education Strategies for Education Practitioners

Practical examples

Sector-specific



#### Why use it?

To learn how to promote gender equity in education strategies (e.g. how to develop gender-sensitive lesson plans) from the practical example of the education cluster in South Sudan.

### School Safety Guidelines / Checklist (From Education Cluster South Sudan)

Practical examples

Sector-specific



#### Why use it?

To ensure that schools are safe for all children, girls and boys, through a practical gender-sensitive checklist.

“  
Always talk to a GBV specialist first  
to understand what GBV services are  
available in your area.  
”



Overarching Documents



Needs Assessment



Strategic Planning



Implementation



Monitoring & Evaluation



Training & Institutionalization

## MONITORING AND EVALUATION

Tools to monitor and evaluate the implementation of GBV risk mitigation into sectoral work.

### Tip Sheet: List of GBVRM Indicators

Core guidance

Cross-sector



#### Why use it?

To identify core indicators for the HRP, HAC, and other partnerships/planning documents, to be able to monitor and evaluate GBV risk mitigation and safe, accessible, user-centered and effective programming across sectors.

“  
GBVRM narrative in the HRP must be matched with corresponding indicators to monitor the implementation of GBVRM measures into sectoral work.  
”

### Tip Sheet: Consulting With Women and Girls on Existing GBVRM Measures

Core guidance

Cross-sector



#### Why use it?

To consult with women and girls on whether the GBV risk mitigation measures are effectively reducing barriers to services and helping them feel safer.

### GBVRM Measurement Site

Core guidance

Cross-sector



#### Why use it?

To integrate measurement of GBVRM into M&E processes.





## TRAINING AND INSTITUTIONALIZATION

Tools to brief and train clusters and members on GBVRM, and institutionalize good practices.

### Short Video on the Effectiveness of GBV Risk Mitigation

Core guidance

Cross-sector



#### Why use it?

To use in trainings or briefings to show what GBVRM is, and why it is essential for effective, safe, and user-centered programming.

### Powerpoint Presentation on the Importance of GBVRM Across Sectors (2021)

Core guidance

Cross-sector



#### Why use it?

For advisors to use during trainings and briefings to clusters to raise awareness on the importance of integrating GBVRM.

### Webinar on Integrating GBV Risk Mitigation and Safe Referrals

Core guidance

Cross-sector



#### Why use it?

To learn how to integrate GBV risk mitigation and how to support a survivor of GBV through safe referrals (45 mn).

### Powerpoint Presentation on Monitoring and Reporting GBVRM (2021)

Core guidance

Cross-sector



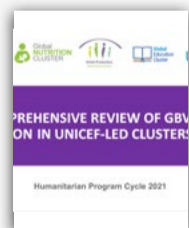
#### Why use it?

To train/brief on how to monitor GBV risk mitigation in programs across sectors.

### Review of GBVRM Integration into HPC 2021

Core guidance

Cross-sector



#### Why use it?

To show how GBVRM was integrated into HNOHRP in 2021 with good practices and gaps (executive summary + deck). Some slides can be used for trainings.

### E-module on Monitoring GBV Risks in Nutrition Programming: The Implementation of Safety Audits and Safe Consultations

Core guidance

Cross-sector



#### Why use it?

To identify and mitigate GBV risks in sectoral work using an observation tool and conducting safe consultations with women (can be applied to all sectors) (1 hour).

### Report on GBVRM Integration in Education in HPC 2021

Core guidance

Sector-specific



#### Why use it?

To show how GBVRM was integrated into HNOHRP in 2021. Contains examples of good practices and highlights gaps to address.

### Webinar on Integrating GBV and Nutrition Programming - Global Guidance and Country Experience (2020)

Core guidance

Cross-sector



#### Why use it?

To learn how to reinforce GBVRM into sectoral work using safety audits and other measures piloted in South Sudan (can be applied to all sectors) (1 hour).



## TRAINING AND INSTITUTIONALIZATION (CONTINUED)

Tools to brief and train clusters and members on GBVRM, and institutionalize good practices.

### Short Video on Responding to a Disclosure of a GBV Incident

Core guidance

Cross-sector



#### Why use it?

For non GBV actors to learn how to respond to a disclosure of a GBV incident in humanitarian settings (4 minutes).

### Overview and Records of 2021 GBVRM Stocktacking Workshop

Further guidance

Cross-sector



#### Why use it?

To access presentations and recordings from a series of GBVRM workshops conducted in 2021 including: GBVRM in HRP and HNO, implementing and monitoring GBVRM, and the role of women-led organizations in clusters' work.

